

Jamila Sams
2731 Guilford Ave
Baltimore, Maryland 21218

Email: jzsams@gmail.com / Phone: 443.744.9818

LinkedIn: <http://www.linkedin.com/in/jamilasams/>

Profile

- Over fifteen years of experience in education administration and youth development
- Over 10 years of experience successfully developing and managing school-business partnerships
- Goal-oriented individual with strong and effective leadership qualities
- Organized and highly self-motivated
- Detail-directed and solutions-based executor
- Ability to secure funding through public and private grants

Experience

FOUNDER / CEO

GO TO MS.SAMS CONSULTING SERVICES

Established JANUARY 2013

Consulting services for companies, educational institutions and non-profits in the areas of: Corporate & School Partnership Development, Parent & Student Community Engagement, Cultural Competencies, Establishing a Positive School-wide Culture and Mentoring.

PROGRAM DIRECTOR

MENTOR FOUNDATION USA

APRIL 2011-CURRENT

Create, develop and manage USA programming designed to reduce risks and increase opportunities for vulnerable youth, Adapt international materials and mission to serve the United States population, Develop corporate relationships for serving youth in over 25 schools throughout Maryland, Washington, DC and Virginia, Create manage and evaluate all program outcomes, Lead efforts in promoting Mentor Foundation USA's programs in media and public forums.

Results - Mentor Foundation USA to Date

- Established school-based partnerships between over 25 schools and local corporations for meaningful experiential learning opportunities. Companies have included: ENDO, H&M, Skanska, Baker & Hostetler LLP, M&T Bank, HOK, QLIK Technologies and more...
- Designed and implemented the Authentic Career Experience Program for over 150 youth throughout Montgomery County, Baltimore City, Alexandria, and Washington DC public school districts.
- Designed and implemented a Corporate School Based Mentoring Program, which enables professionals from various corporations and government agencies to serve as mentors to vulnerable high school students.
- Designed and implemented programming for over 250 youth for the Shattering the Myths Youth Rally which assisted in securing partnerships with A&E Networks and Comcast.
- Established and maintained partnerships with government agencies such as the Office of National Drug Control Policy and the National Institute on Drug Abuse.
- Raised over \$400,000 in private and public funding.
- Served as a reoccurring panelist with the United States Department of Education and the White House Office of National Drug Control Policy to lead a discussion regarding the correlation between substance abuse and low academic achievement.

ASSISTANT PRINCIPAL
THE COMMODORE JOHN RODGERS SCHOOL
A LIVING CLASSROOMS TURNAROUND INITIATIVE IN PARTNERSHIP WITH BALTIMORE
CITY SCHOOLS
JUNE 2010-APRIL 2011

Assisted the principal in the development of school goals and objectives, Provided direction to implement goals that promoted student achievement, Evaluated the school culture model and trained staff to initiate improvements and build positive relationships with students and their families, Assisted the principal in identifying budget priorities, Coordinated schedules for the staff and student body, Exceeded the established requirements under the auspices of the school operator and district, Designed and implemented programming to maintain a school culture of excellence and respect, Planned and coordinated student led conferences and portfolio reviews.

ASSISTANT PRINCIPAL
THE CROSSROADS SCHOOL
LIVING CLASSROOMS & BALTIMORE CITY PUBLIC CHARTER SCHOOL
JUNE 2004-JUNE 2010

Assisted the Director of Education with managing all certified and non-certified staff, Promoted parent involvement in school activities, Managed the corporate based mentoring program which provided mentors from M&T Bank and Morgan Stanley to over 75 youth, Developed student advisories, student council, clubs and activities, Organized assemblies and special events, Received and assigned suspension referrals, Conducted informal student conferences regarding academic and discipline reports, Established partnerships with mental health organizations, Worked with school staff to research, plan and implement school reform initiatives including professional development on cultural awareness, Formed community partnerships to increase learning and social opportunities for youth, Assisted staff with instructional techniques and classroom management and manage corporate mentoring partnerships.

Results - The Crossroads School

- Maintained a 95% matriculation rate to college preparatory/private schools for graduates
- Developed intervention strategies to increase student achievement
- Decreased suspension rates by 75% through implementation of character education and conflict resolution training

DIRECTOR
SYLVAN/EDUCATE INC. & BALTIMORE CITY MAYOR'S OFFICE OF EMPLOYMENT DEVELOPMENT
JUNE 2002-JUNE 2004

Directed and managed a GED and employment placement alternative school for 250 at-risk youth between the ages of 16 and 21 in Baltimore City, Balanced a \$1.2 million dollar budget formulated by the Workforce Investment Act Federal Grant, Designed and implemented strategies that led to program outcome gains of up to 50%, Wrote grants to supplement funding resources and maintained community-based partnerships for Educate Inc. and the Baltimore City Mayor's Office of Employment Development.

Results - Educate Inc. & Baltimore City Mayor's Office of Employment Development

- Increased GED attainment rate by 50% for youth ages 16-21
- Reduced recidivism rate for juveniles by 75%
- Created employment opportunities for over 200 Baltimore City youth

PROGRAM MANAGER

EDUCATE INC. & WORKFORCE DEVELOPMENT ACT AND YOUTH OPPORTUNITIES

JUNE 2000-JUNE 2002

Managed all Educate Inc. contracted high school and GED education sites in Baltimore City, Analyzed data collected from pre and post assessments, designed and implemented acceleration courses to increase basic skills needed to pass the Maryland Functional Math Test and the GED.

CERTIFIED ELEMENTARY EDUCATION TEACHER

BALTIMORE CITY SCHOOLS

JUNE 1997-JUNE 2000

Planned and implemented instruction in various subject areas using a wide range of educational materials, Incorporated learning modality principles into the classroom and individual instruction.

Education

Masters of Education in Supervision and Administration, College of Notre Dame, MD 2010.

Maryland State Certification of Teaching

Bachelors of Arts in Education / Early Childhood and Elementary, Lincoln University, PA 1997

Penn Wood High School, Class of 1993', Lansdowne PA.

Software Proficiency

ETO Software

Macintosh/Microsoft Applications

Photoshop CS Suite